

Name: Koontz/Baldwin		Grading Quarter: 4	Week Beginning: March 18
School Year:		Subject:	
Monday	Notes:	Objective: <b>No School</b> Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: EQ: "How did new inventions change life in the United States in the years after the Civil War?"  Lesson Overview: Big Business and Industrial Studies <ul style="list-style-type: none"> <li>- Free enterprise</li> <li>- Transcontinental railroad</li> <li>- Capital resource</li> <li>- Invest</li> <li>- Stock</li> <li>- Corporation</li> <li>- Consolidate</li> <li>- Entrepreneur</li> <li>- Refinery</li> <li>- Monopoly</li> <li>- Hub</li> </ul>	Academic Standards: 5.E3.1
Wednesday	Notes:	Objective: EQ: "How did new inventions change life in the United States in the years after the Civil War?"  Lesson Overview: Big Business and Industrial Studies <ul style="list-style-type: none"> <li>- Free enterprise</li> <li>- Transcontinental railroad</li> <li>- Capital resource</li> <li>- Invest</li> <li>- Stock</li> <li>- Corporation</li> <li>- Consolidate</li> <li>- Entrepreneur</li> <li>- Refinery</li> <li>- Monopoly</li> <li>- Hub</li> </ul>	Academic Standards: 5.E3.1

Thursday	Notes:	<p>Objective:  EQ: "How did people fight for better working conditions in the late 1800s and early 1900s?"  Lesson Overview:  Growing Pains</p> <ul style="list-style-type: none"> <li>- Human resource</li> <li>- Strike</li> <li>- Labor union</li> <li>- Regulate</li> </ul>	Academic Standards: 5.E2.1
Friday	Notes:	<p>Objective:  EQ: "How did people fight for better working conditions in the late 1800s and early 1900s?"  Lesson Overview:  Growing Pains</p> <ul style="list-style-type: none"> <li>- Human resource</li> <li>- Strike</li> <li>- Labor union</li> <li>- Regulate</li> </ul>	Academic Standards: 5.E2.1